



Why Choose OBS?

A Parent's guide to Educational Excellence



Babycare + Preschool



Kindergarten



Primary School



Middle School



Upper School

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1 Academic Excellence & University Preparation



At OBS, academic excellence transcends mere grades; it embodies the cultivation of profound understanding and genuine intellectual curiosity. Our comprehensive approach harmoniously melds rigorous Swiss academic standards with innovative teaching methodologies, ensuring students master core subjects whilst developing sophisticated critical thinking and analytical capabilities. Through our distinctive ILO (Input, Learning Activities, Output) framework, students engage with material in ways that foster both deep comprehension and lasting retention, consistently leading to remarkable academic achievements.

The testament to our success manifests in our students' accomplishments: their exceptional university acceptance rates, their capacity to flourish in challenging academic environments, and their thorough preparation for higher education. Our university preparation programme commences early, offering personalised guidance

that helps students identify and progress toward their academic aspirations. Intimate class sizes ensure each student receives individual attention, enabling teachers to swiftly identify and address challenges whilst providing enriching opportunities for advanced learners.





1.1 Consistently High University Acceptance Rates

Our students consistently secure places at their chosen universities, demonstrating the exemplary nature of our academic preparation. Recent graduates have earned acceptance to prestigious institutions across Switzerland, Europe, and globally, including ETH Zürich, University of St. Gallen, Harvard, and other distinguished universities. This accomplishment stems from our comprehensive university preparation programme that begins early, establishing robust academic foundations whilst cultivating the critical thinking and research capabilities that universities value.

1.2 Comprehensive University Preparation Programme



Our University Preparation Programme offers a meticulously structured pathway that begins in Year 10 and intensifies through to graduation. The programme artfully combines academic excellence with practical preparation, ensuring students are thoroughly equipped for university success. Beginning with initial career exploration and university research, students collaborate with dedicated counsellors to develop personalised roadmaps aligned with their aspirations. Students receive comprehensive support in portfolio development, interview preparation, and application strategy. The programme additionally encompasses essential life skills preparation—from academic writing and research methodologies to time management and independent living skills.

1.3 Rigorous Curriculum Combining Swiss and International Standards

The OBS curriculum stands on four robust pillars that combine proven educational foundations with innovative approaches to create a comprehensive learning experience. From Early Years through Grade 9, the Swiss Lehrplan 21 provides the strong academic backbone, ensuring students master essential competencies while meeting rigorous Swiss educational standards. Starting in Grade 10, students can choose between two distinguished paths: the Swiss Matura program, preparing them for Swiss universities, or the International Baccalaureate (IB) program, offering a globally recognized qualification. Both paths maintain our foundational approach enriched through systematic implementation of Bloom's Taxonomy, which guides our teaching methodology from basic knowledge acquisition through to complex analysis and creative application - a progression perfectly exemplified in our ILO (Input, Learning Activities, Output) teaching strategy. The McKinsey DELTAS framework contributes a future-oriented perspective, identifying and developing seven distinct elements crucial for future success: Determination (drive and motivation), Energy (physical and mental capacity), Leading others (social and emotional intelligence), Talent development (personal growth mindset), Ambition (goal setting and achievement), Strategic thinking (analytical and problem-solving capabilities), and Situation navigation (adaptability and resilience). These elements are systematically integrated into our curriculum through targeted activities, projects, and assessments. What makes our curriculum truly unique is our integration of direct student feedback as the fourth pillar, ensuring our educational approach remains responsive to learners' needs and experiences. Through our learning management system, regular surveys, and student council input, we continuously refine and adapt our teaching methods. This comprehensive approach ensures students develop not just academic excellence but also the personal qualities and skills essential for future success in any field, regardless of whether they choose the Swiss Matura or IB pathway.

The DELTAS framework specifically guides our approach to:

- **Determination:** Through challenging projects and Advanced Learner opportunities
- **Energy:** Via balanced academic schedules and physical activities including Aikido
- **Leading others:** Through group projects and student mentoring programs
- **Talent development:** Via personalized learning paths and specialized academies
- **Ambition:** Through goal-setting exercises and achievement recognition
- **Strategic thinking:** Via complex problem-solving in our specialized programs
- **Situation navigation:** Through real-world projects and adaptive challenges

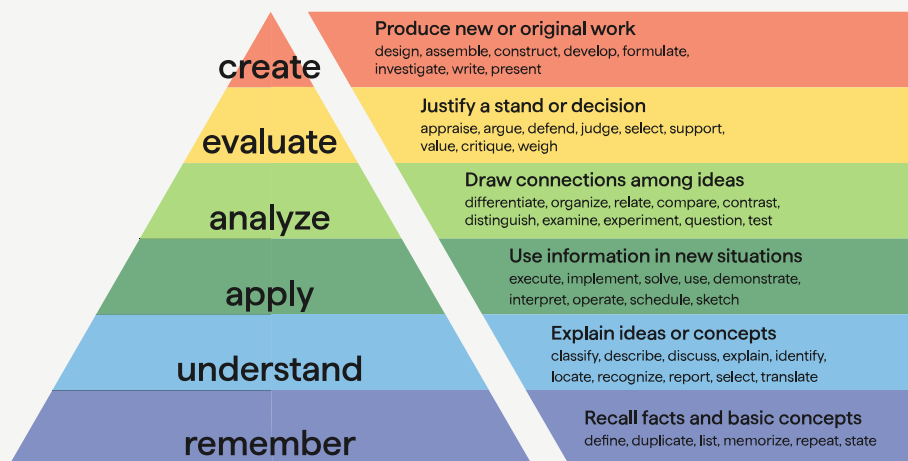
1.4 Challenges OBS ILO Teaching Strategy

Our proprietary OBS ILO (Input, Learning Activities, Output) Teaching Strategy represents a sophisticated, research-based approach to learning that maximises student engagement and knowledge retention whilst developing crucial analytical and practical skills.

- **Input-Phase:** During the Input phase, teachers present new concepts using multiple modalities—oral, written, tactical—ensuring that every student, regardless of their learning style, can grasp fundamental concepts. This might involve interactive presentations, real-world examples, expert videos, or hands-on demonstrations.
- **Learning Activities:** The Learning Activities phase transforms passive understanding into active mastery through carefully designed exercises that encourage students to engage with the material in meaningful ways—from laboratory experiments and project work to peer teaching and problem-solving challenges. This phase is highly differentiated, allowing advanced learners to dive deeper whilst providing additional support to those who need it.
- **Output-Phase:** The Output phase goes beyond traditional testing, requiring students to demonstrate their understanding through practical applications, presentations, project outcomes, or real-world problem-solving. This three-phase approach ensures that students don't just memorise information but truly understand and can apply it in practical situations.

1.5 Bloom's Taxonomy

The OBS ILO Teaching Strategy systematically addresses all levels of Bloom's Taxonomy through its three-phase approach. The Input phase targets the foundational levels of 'Remember' and 'Understand' through multi-modal presentation of concepts, interactive demonstrations, and immediate comprehension checks that ensure strong foundational knowledge. The Learning Activities phase engages the middle levels of 'Apply' and 'Analyse' through hands-on exercises, laboratory work, and data interpretation activities, where students actively work with concepts in practical contexts. This phase also incorporates 'Evaluate' through peer review sessions and critical analysis of methods and results. Finally, the Output phase focuses on the highest level of 'Create' by challenging students to develop original solutions, design innovative projects, or produce creative works that demonstrate mastery of all previous levels.



1.6 Strong Academic Performance Across Subjects

Our integrated curriculum ensures students excel across all academic areas, not just their preferred subjects. Through our ILO framework, the majority of students achieve above-average results in standardised tests and assessments. For instance, our mathematics students regularly participate in and achieve high standings in national and international competitions like the Kangaroo Tests, while maintaining strong performance in languages and humanities.

1.7 International School system



Obersee Bilingual School			Britisches System		Deutsches System		Französisches System		U.S. System			
Alter	Klasse	Schulabschnitt	Klasse	Schulabschnitt	Klasse	Schulabschnitt	Klasse	Schulabschnitt	Klasse	Schulabschnitt		
0-2	Babycare	Early Years Vorschule	Reception	Junior School		Vorschule und Kindergarten		Maternelle		Nursery School		
2-3	PreK						Petite				Moyenne	KG
4	KG1						Grande				KG	
5	KG2	Primary School Primarschule	Year 1		1	Grundschule	CP	Grade 1	Elementary School			
6	Grade 1		Year 2		2		CE1	Grade 2				
7	Grade 2		Year 3		3		CE2	Grade 3				
8	Grade 3		Year 4		4	CM1	Grade 4					
9	Grade 4		Year 5		5	CM2	Grade 5					
10	Grade 5	Middle School Sekundarschule & Gymnasium	Year 6	6	Gymnasium	6ème	Grade 6	Middle School Junior High School				
11	Grade 6		Year 7	7		5ème	Grade 7					
12	Grade 7		Year 8	8		4ème	Grade 8					
13	Grade 8		Year 9	9	3ème	Grade 9	Senior High School					
14	Grade 9	GSCE	Year 10	10	2nde	Grade 10						
15	Grade 10		Year 11	11	1ère	Grade 11						
16	Grade 11	Upper School Gymnasium mit Ziel Eidg. Matura oder IB Diploma Program	Year 12	12	Terminale	Grade 12						
17	Grade 12		A Levels	Year 13								
18	Grade 13											

2 Specialised STEAMS Programmes



Our STEAMS (Science, Technology, Engineering, Arts, Mathematics, and Sports) programmes represent a cutting-edge approach to integrated learning that prepares students for future challenges whilst nurturing their natural curiosity. Each component is carefully designed to complement and enhance the others, creating a comprehensive learning experience.

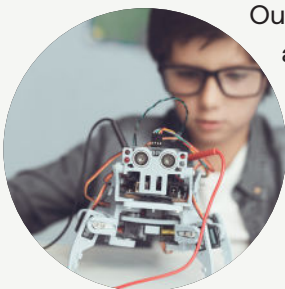


2.1 Science & Technology Integration



Through innovative programmes such as our Space Agency and Ocean Explorers, students engage in authentic scientific exploration. In the Ocean Explorers programme, students conduct genuine water quality research at Lake Zurich, analyse microplastic presence using professional-grade equipment, and collaborate with environmental organisations on conservation projects. Meanwhile, our Space Agency programme utilises advanced telescopes, satellite data, and 3D modelling software to study astronomy and space engineering, often partnering with ESERO, the European Space Education Resource Office.

2.2 Engineering & Mathematics Applications



Our engineering curriculum integrates advanced mathematics with practical applications. Students work on sophisticated projects such as designing sustainable habitats in our Space Agency programme, creating environmental monitoring systems in Ocean Explorers, or developing video games in our Game Design course. These projects require students to apply mathematical concepts in real-world contexts, from calculating trajectories for space missions to modelling ocean currents or programming game physics.

2.3 Arts & Digital Creation

Through our digital media programmes, students learn to combine artistic expression with technical proficiency. They create documentaries about environmental issues discovered in Ocean Explorers, design virtual reality experiences of space exploration, or develop educational games that teach younger students about environmental conservation. This integration of arts with technology helps students develop both creative and technical skills essential for innovation.

2.4 Sports & Movement



Our sports programme, including unique offerings like Aikido, complements academic learning by developing physical awareness, team collaboration, and mental focus. Students learn about human biomechanics, exercise physiology, and the importance of physical wellbeing in achieving academic success. The mind-body connection is emphasised through activities that combine physical challenge with strategic thinking and problem-solving.

2.5 Integrative Projects

What makes our STEAMS programme truly unique is its integrative approach. For example:

- **Ocean Explorers:** Students might create a documentary (Arts) about marine pollution, using data analysis (Mathematics) and environmental monitoring technology (Technology) to support their findings.
- **Space Agency:** Participants could design a Mars habitat, combining architectural design (Arts) with environmental systems (Science), structural engineering, and mathematical modelling.
- **Game Design:** Students might create an educational game about ocean conservation, incorporating scientific knowledge, programming skills, artistic design, and mathematical concepts.

2.6 Real-World Impact



Our STEAMS projects often have real-world applications and impact:

Environmental monitoring data collected by students contributes to local conservation efforts. Documentary films created by students are shown at community environmental awareness events. This integrated approach ensures that students don't just learn individual subjects in isolation but understand how different disciplines work together to solve real-world problems. The programme develops not only academic knowledge but also crucial skills like critical thinking, problem-solving, creativity, and collaboration -- preparing students for future careers that may not even exist yet.

2.7 Project-based Learning

Project-based learning at OBS transcends traditional classroom boundaries by engaging students in complex, real-world challenges that demand cross-disciplinary thinking and practical application of knowledge. Rather than studying subjects in isolation, students tackle substantial projects that might span several months and integrate multiple subject areas.

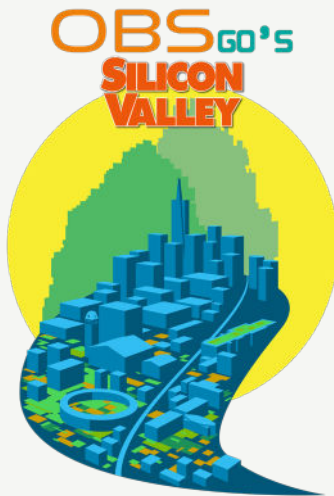
For example:

Students might undertake a comprehensive study of Lake Zurich's ecosystem - conducting water quality analysis (Science), creating mathematical models of pollution patterns (Mathematics), developing digital visualizations of their findings (Technology), producing a documentary about their research (Media Arts), and presenting their conclusions to local environmental authorities (Languages and Communication).

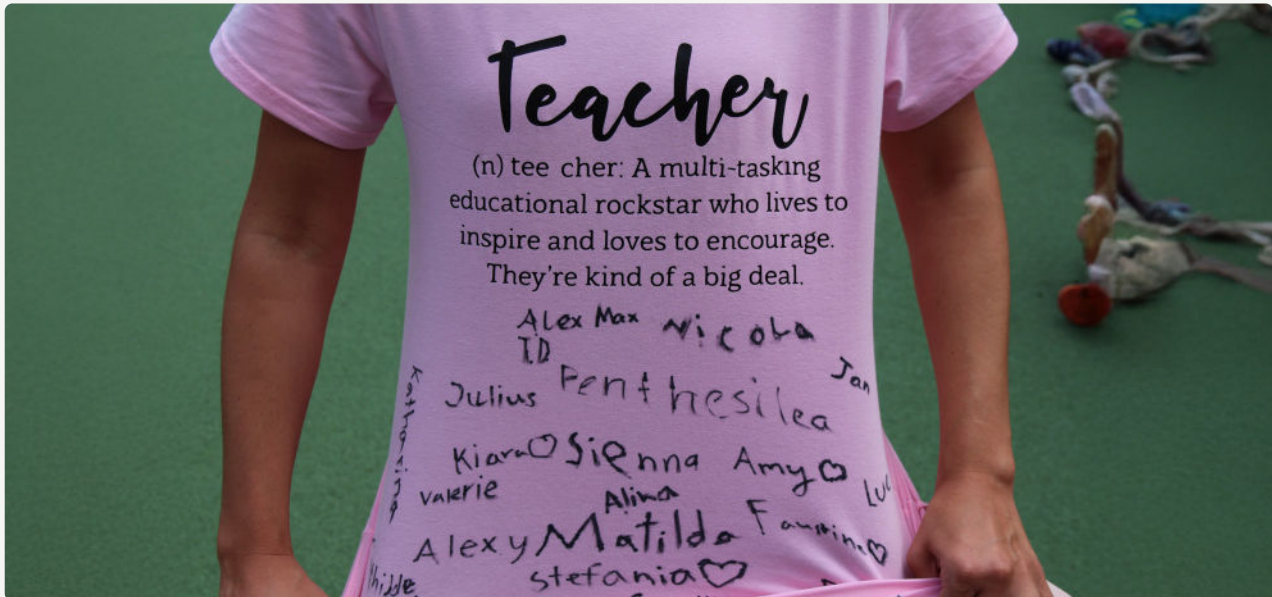
Each project follows our structured methodology: initial research and planning, expert consultation, hands-on investigation, data analysis, solution development, and public presentation of findings. Teachers act as facilitators and mentors, guiding students through the process while encouraging independence and critical thinking. Projects are designed to have real-world impact - students might develop actual solutions for local environmental issues, create educational resources used in primary schools, or contribute data to ongoing scientific research. This approach not only deepens understanding of academic concepts but also develops crucial future-ready skills like project management, teamwork, problem-solving, and public speaking. Assessment is continuous and multifaceted, evaluating not just the final product but the entire learning journey, including research methodology, collaboration skills, critical thinking, and presentation abilities.

2.8 Academic Competitions and Challenges

Academic competitions and challenges form a strategic part of our enrichment programme, carefully selected to enhance learning, build confidence, and provide external benchmarks for excellence. Our students regularly participate in the ISA Test (International School Assessment) and prestigious competitions across multiple disciplines: from the International Mathematical Olympiad, Kangaroo Math, and Science Fair competitions to the European Youth Parliament and Model United Nations. These competitions serve multiple purposes: they provide motivation for deeper learning, offer opportunities to benchmark skills against peers nationally and globally.



3 Quality of Teaching Staff



Our teachers represent the cornerstone of OBS's educational excellence. We carefully select educators who bring not only outstanding qualifications and experience but also passion, creativity, and commitment to student success. Each teacher undergoes continuous professional development, staying current with the latest educational research and innovative teaching methods. Our faculty includes mainly native speakers for language instruction, subject matter experts with real-world experience, and specialists in various fields who bring practical knowledge to the classroom.

Beyond traditional teaching roles, our educators serve as mentors and guides, helping students develop both academically and personally. They work collaboratively with our support team, including teaching assistants, language specialists, and counsellors, to ensure each student receives comprehensive support. This integrated approach means students benefit from a network of professionals all focused on their success, with regular team meetings to discuss student progress and adjust strategies as needed.

3.1 Highly Qualified National and International Teachers

Our faculty represents the pinnacle of educational excellence, carefully selected from a global talent pool through a rigorous recruitment process that accepts only the top 5% of applicants. Most of our Middle- and Upper School teachers hold advanced degrees in their subject areas, possessing master's degrees or PhDs, and all are certified in their respective educational systems (Swiss, British, American, German, as examples). Beyond academic qualifications, our teachers bring rich international experience – having taught in prestigious institutions worldwide – and maintain active connections with universities and research institutions. We maintain a balanced mix of Swiss and international teachers, ensuring students benefit from both local educational excellence and global perspectives.

3.2 Native Speakers for Language Instruction

Our commitment to true bilingualism is embodied in our extensive use of native speakers for language instruction, creating an authentic immersive environment that goes far beyond traditional language teaching. German is taught by native German speakers from Switzerland and Germany, while English instruction is delivered by native speakers from various English-speaking countries, ensuring students are exposed to different accents, cultural nuances, and communication styles. This native speaker approach extends beyond dedicated language classes – subject teachers are strategically paired so that students experience their core subjects in both languages. For example, a chemistry class might be taught by a native German speaker, while physics is taught by a native English speaker, allowing students to develop subject-specific vocabulary and academic language skills naturally in both languages. Our native-speaking teachers also bring authentic cultural context to their instruction, incorporating current events, literature, and cultural practices from their home countries. The effectiveness of this approach is evident in our students' demonstrating the ability to switch effortlessly between languages in academic and social contexts.

3.3 Continuous Professional Development

Our teachers regularly engage in professional development, attending international conferences, participating in educational research, and undertaking additional certifications in innovative teaching methodologies. This exceptional faculty is supported by our teacher development programme, which includes mentoring partnerships with universities, regular peer observation and feedback. The result is a dynamic, highly qualified teaching team that combines subject expertise with pedagogical excellence, ensuring our students receive world-class education aligned with the latest educational research and best practices.

4 Individual Student Attention & Support



Understanding that each student is unique, OBS implements a sophisticated system of personalized learning and support. Every student's journey is carefully monitored and guided, with individual learning plans that address their specific needs, challenges, and goals. Our teachers and support staff work together to identify each student's learning style, strengths, and areas for improvement, developing tailored strategies that optimize their learning experience. This individualized approach extends beyond

academic support to include personal development, language acquisition, and social-emotional growth. Assessments and feedback sessions ensure that students stay on track, while flexible support systems allow for quick adjustments when needed. Parents receive regular updates on their child's progress, creating a collaborative approach to student success that involves teachers, support staff, parents, and the students themselves.

4.1 Small Class Sizes



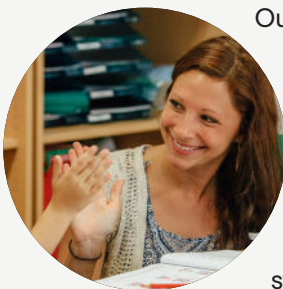
Our deliberately small class sizes (12-18 students per class) create optimal learning environments where every student receives the attention they need to excel. With a maximum of 18 students per class, teachers can identify and address individual learning needs promptly. This allows for dynamic classroom discussions, personalized feedback, and the flexibility to adjust teaching methods to suit different learning styles. For instance, in a mathematics class, teachers can provide additional challenges for advanced students while offering extra support to those who need it, all within the same lesson.

4.2 Individual Coaching

At OBS, individual coaching forms a cornerstone of our personalized education approach. Starting Grade 7 each student is assigned a personal coach who meets with them bi-weekly to review progress, discuss challenges, and adjust learning strategies. The counsellor serves as a bridge between teachers, parents, and support services, ensuring a coordinated approach to the student's academic and personal development. Counsellors identify patterns in student performance and proactively address potential challenges before they become obstacles. They help students develop essential study skills, time management techniques, and exam preparation strategies tailored to their learning style. During critical transition periods - such as entering Middle School or beginning the university preparation process - counselling sessions intensify to provide additional support. The counsellor also helps students make informed decisions about advanced courses, elective choices, and extracurricular activities that align with their academic goals and interests. This personalized guidance ensures each student receives the support they need to reach their full academic potential while maintaining a healthy balance in their educational journey.

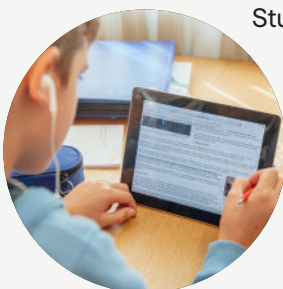


4.3 Individual Attention Guaranteed



Our commitment to individual attention is embedded in every aspect of the OBS experience, backed by structural guarantees and systematic implementation. With a maximum class size of 18 students and a student-to-teacher ratio of 8:1, every student's voice is heard, and their needs are addressed daily. This individual attention manifests through our multi-layered support system: subject teachers provide personalized feedback and differentiated instruction during lessons; personal coaches meet with students bi-weekly to review progress and adjust strategies; teaching assistants offer additional support during complex projects or practical work; and specialist teachers (language support, learning support, gifted education) provide targeted intervention when needed. Our digital learning platform tracks each student's progress in real-time, allowing teachers to identify and address challenges immediately. Every student has an Individual Learning Portfolio that documents their learning style, interests, strengths, and areas for development, ensuring all teachers understand and can cater to their specific needs. During class, teachers use a variety of techniques to ensure engagement, from targeted questioning and individual check-ins to personalized project assignments and adaptive digital learning tools. This comprehensive approach ensures that no student feels overlooked or falls behind, while more advanced students are consistently challenged and engaged.

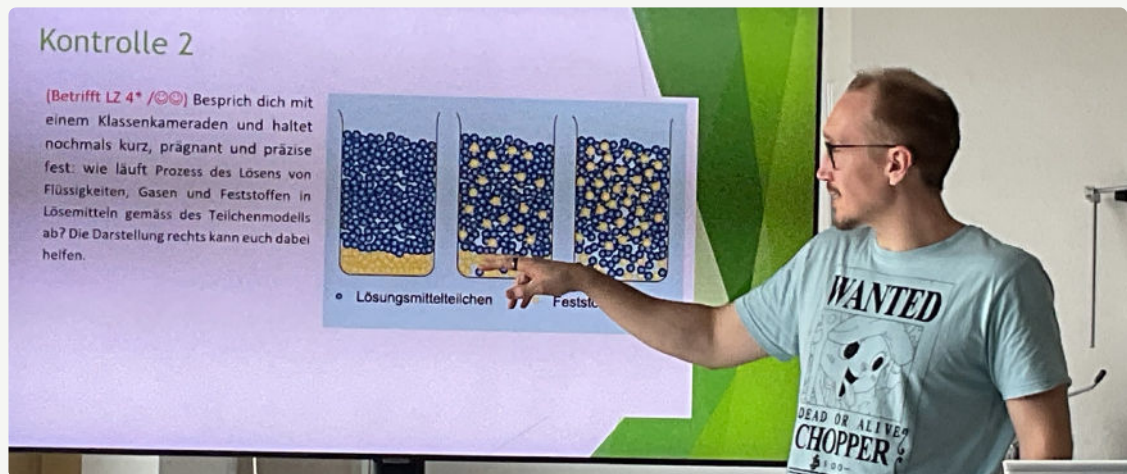
4.4 Personalized Learning Paths



Students at OBS follow customized learning journeys designed to maximize their potential. Through regular assessment and consultation with teachers, learning coaches, and parents, we develop and adjust learning plans that account for students' strengths, interests, and areas for development. A student particularly interested in environmental science, for example, might combine advanced biology courses with our Ocean Explorers programme while receiving additional support in other subjects as needed.

4.5 Regular Progress Monitoring

Our comprehensive progress monitoring system ensures no student falls behind and every achievement is recognized. Through a combination of formal assessments, project evaluations, presentations, and regular teacher feedback, we maintain a detailed understanding of each student's development. Parents receive comprehensive progress reports, not just grades, but detailed insights into their child's academic growth, skill development, and areas for focus. Digital platforms provide real-time access to student progress, allowing parents to stay actively involved in their child's education.



4.6 Quick Intervention When Needed

Our multi-tiered support system ensures every student has the resources they need to succeed. Beyond regular classroom instruction, we offer targeted intervention through our Learning Support Centre, staffed by specialists in various subjects and learning approaches. For example, if a student is struggling with mathematical concepts, they receive not just additional tutoring, but a comprehensive support plan that might include one-on-one sessions, computer-aided learning programmes, and specialized study materials. This support extends beyond academics to include study skills, time management, and learning strategies, ensuring students develop the tools for long-term success.

4.7 Advanced Learner Programme for Independent Students

The Advanced Learner Programme represents our commitment to nurturing exceptional student potential. Starting from Grade 7, students who demonstrate high levels of responsibility and academic capability can apply for this prestigious status. Advanced Learners enjoy greater autonomy in managing their learning environment and schedule, preparing them for university-style independent study. For instance, they might choose to work on complex research projects in our science labs during free periods or mentor younger students in their areas of expertise. This programme develops not just academic excellence but also crucial skills in time management, self-direction, and leadership.

4.8 Learning Support

At OBS, we are dedicated to creating an inclusive environment where every student can thrive. Our Learning Support Programme is designed to meet the diverse needs of our learners by offering tailored support to help them reach their full potential, both academically and personally. The Learning Support Team works collaboratively with teachers, parents, and external specialists to identify and address each student's unique needs. Through a personalised approach, we provide targeted interventions and in-class support, for students with learning differences or those requiring additional guidance in specific subjects.

Our programme features Individualised Education Plans (IEPs) that set clear goals and strategies based on each student's strengths and challenges, as well as small group and one-on-one support to reinforce key concepts and build confidence. We also collaborate with specialists, such as therapists and educational psychologists, to ensure all students are supported comprehensively. Regular communication with parents ensures they are actively involved in their child's progress and equipped to provide support at home. Our goal is to ensure every student feels supported, valued, and empowered to achieve their personal best, fostering a love for learning and resilience in overcoming challenges.



5 Language Skills & Global Readiness



OBS's bilingual programme stands out for its comprehensive and natural approach to language acquisition. Rather than treating language as a separate subject, we integrate both English and German throughout the curriculum, creating an immersive environment where students develop true bilingual

fluency. This approach goes beyond language skills to include cultural understanding and communication capabilities, preparing students to operate confidently in international settings.

The benefits of our bilingual programme extend far beyond language proficiency. Research shows that bilingual education enhances cognitive flexibility, problem-solving abilities, and cultural awareness. Our students develop the ability to think and express themselves fluently in both languages, gaining a significant advantage in both academic and professional contexts. This natural bilingualism becomes an integral part of their identity, opening doors to global opportunities in education and careers.

5.1 Genuine Fluency in English and German

Every subject is taught by teachers who are native speakers of either English or German, ensuring authentic language exposure and cultural understanding. Our teachers work in coordinated teams to deliver content, maintaining high standards in both languages. For instance, a science topic might be introduced in German, with laboratory work conducted in English, allowing students to develop subject-specific vocabulary, and understanding in both languages. This approach ensures students develop genuine fluency rather than just theoretical language knowledge.

5.2 Full Immersion in Both Languages

Language learning at OBS is continuous and contextual. Up to grade 6 students change classrooms every week, having one week in German and the second week seamlessly continuing in English. Fully diving into the language and the terminology of the various subjects. Furthermore, students engage with both languages throughout their daily activities, from morning announcements to afterschool clubs. This constant exposure includes:

- Academic discussions in both languages
- Social interactions with peers from different language backgrounds
- Cultural events celebrating both German and English-speaking traditions
- Project work requiring research and presentation in both languages
- Regular switching between languages in real-world contexts

5.3 Natural Language Acquisition

Our approach to language learning mirrors the natural way children acquire their first language. Instead of focusing solely on grammar rules and vocabulary lists, students learn language through meaningful interaction and practical application. This includes:

- Project-based learning requiring communication in both languages
- Real-world problem-solving tasks
- Creative expression through drama and presentations
- Regular interaction with native speakers
- Authentic materials and situations



5.4 Cultural integration

Language learning at OBS is deeply connected to cultural understanding. Students don't just learn to speak languages; they learn to navigate different cultural contexts and perspectives. This includes:

- Celebrating festivals and traditions from various cultures
- Studying literature and arts from different cultural backgrounds
- Participating in international exchange programmes
- Engaging with guest speakers from diverse cultural backgrounds
- Creating projects that explore cultural differences and similarities

In today's rapidly evolving world, success requires more than traditional academic knowledge.

OBS's innovative programmes, including the Space Agency, Ocean & Life Explorers, Game Design and Film Academy, provide students with hands-on experience in emerging fields. These programmes combine theoretical knowledge with practical application, allowing students to develop technical skills while working on real-world projects. Students learn to use cutting-edge technology, understand complex systems, and develop solutions to actual challenges.

The development of future-ready skills goes beyond technical capabilities to include essential soft skills such as critical thinking, collaboration, and adaptability. Through project-based learning and cross-disciplinary activities, students learn to navigate complex problems, work effectively in teams, and adapt to changing circumstances. These experiences prepare them not just for their next academic steps but for the challenges and opportunities they will encounter throughout their careers.



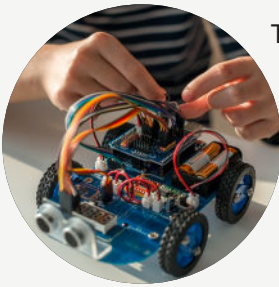
6.1 OBS Raumfahrt-Agentur

Our Space Agency programme takes students beyond traditional science education into the realm of advanced physics, engineering, and space exploration. Students work with:

- Advanced telescopes and observation equipment
- 3D modelling software for space vehicle design
- Programming tools for data analysis
- Satellite data interpretation
- Collaboration with space research organizations

They learn important life and academic skills that they benefit from long after they have finished school.

6.1.1 Advanced Mathematical Thinking



The Space Agency programme challenges students to apply mathematical concepts in practical scenarios like calculating orbital trajectories, understanding gravitational forces, and working with astronomical distances. This real-world application helps students see mathematics not as an abstract subject but as a powerful tool for solving complex problems and understanding the universe.

6.1.2 Engineering Principles

Students learn fundamental engineering concepts through hands-on projects like designing and building model rockets, creating space habitat simulations, and working with robotics. They understand the engineering design process, from initial concept through testing and refinement, developing practical skills that apply across many technical fields.

6.1.3 Project Management

Space-related projects teach students to manage complex, multi-phase initiatives. They learn to break down large projects into manageable tasks, allocate resources, track progress, and adjust plans based on results. These project management skills are essential in any future career, teaching students how to organize work effectively and meet deadlines.

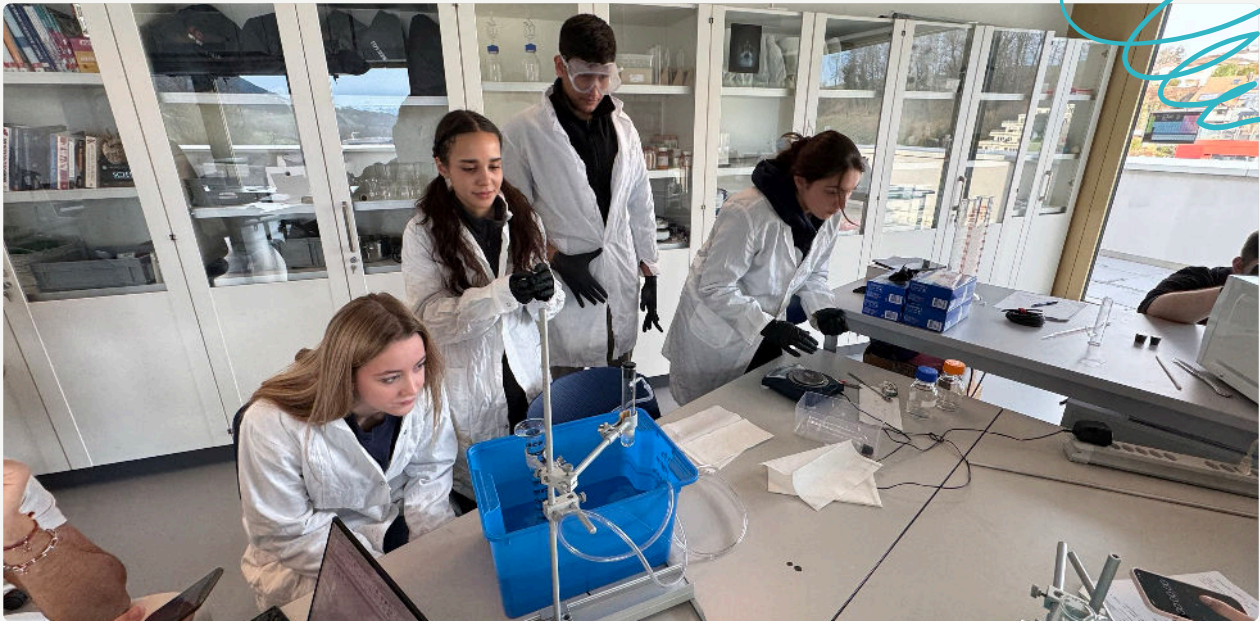
6.1.4 Technological Innovation



The programme emphasizes understanding and working with cutting-edge technology. Students explore current space technologies, from propulsion systems to satellite communication, and learn how innovation drives space exploration. This exposure helps them develop the ability to adapt to and work with new technologies as they emerge.

6.1.5 Scientific Methodology

Through space science experiments and research projects, students learn to apply the scientific method rigorously. They develop hypotheses, design experiments, collect data, and draw conclusions based on evidence. This systematic approach to problem-solving becomes a valuable tool they can apply in any field.



6.2 OBS Ocean & Life Explorers

Our Ocean & Life Explorers programme takes students beyond traditional environmental education into marine science, conservation, and ecosystem research. Students work with:

- Professional water testing and analysis
- Environmental monitoring technology
- Data collection and visualization tools
- Marine ecosystem modelling
- Environmental research organizations and local conservation projects

Through hands-on research at Lake Zurich and participation in international conservation initiatives, students develop scientific expertise and environmental leadership skills that benefit them throughout their academic and professional careers.

6.2.1 Environmental Literacy and Sustainability Thinking

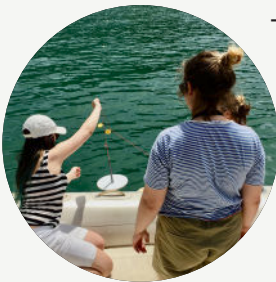
Students develop a comprehensive understanding of environmental systems and their interconnections. Through hands-on experiments, data analysis, and real-world case studies, they learn to identify environmental challenges and propose sustainable solutions. This literacy extends beyond mere knowledge to include practical skills in measuring environmental impact, understanding ecological footprints, and developing sustainable practices that can be implemented in their daily lives and future careers.

6.2.2 Complex Systems Understanding



The ocean serves as an ideal model for teaching complex systems thinking. Students learn how multiple variables interact within marine ecosystems, from microscopic plankton to global ocean currents. This understanding helps them grasp how changes in one part of a system can have far-reaching consequences, developing their ability to analyse and work with complex, interconnected systems – a crucial skill in today's interconnected world.

6.2.3 Data Analysis and Scientific Methodology



Through marine research projects, students learn to collect, analyse, and interpret scientific data. They work with real environmental data sets, learning to use scientific tools and software to track ocean temperatures, study marine populations, and analyse water quality. This hands-on experience with data analysis prepares them for a future where data-driven decision-making is increasingly important.

6.2.4 Problem-solving in Interdisciplinary Contexts

Marine science naturally integrates multiple disciplines including biology, chemistry, physics, and geography. Students tackle complex problems like ocean acidification that require understanding across multiple scientific fields. They learn to approach problems from different angles and combine knowledge from various disciplines to develop comprehensive solutions.

6.2.5 Global Awareness and Ecological Responsibility

Students develop a deep understanding of how local actions impact global ecosystems. Through studying ocean currents, marine pollution, and climate change, they gain perspective on global environmental challenges. This awareness fosters a sense of responsibility and empowers students to become environmental stewards who understand the global implications of local decisions.



6.3 OBS Media Academy

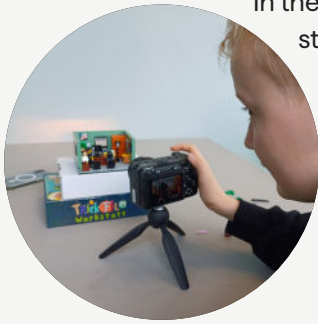
The Media Academy programme develops modern digital storytelling and media production skills. Students learn:

- Professional video production techniques
- Scriptwriting and storyboarding
- Advanced editing software usage
- Sound design and music production
- Marketing and distribution strategies

6.3.1 Digital Literacy

Students develop comprehensive understanding of digital tools and platforms beyond basic usage. They learn to critically evaluate digital content, understand media production techniques, and master industry-standard software. This deep digital literacy enables them to not only consume digital media intelligently but also to create sophisticated digital content that meets professional standards. Through hands-on experience with various digital tools, they develop the ability to adapt quickly to new technologies – a crucial skill in our rapidly evolving digital landscape. Students develop comprehensive understanding of digital tools and platforms beyond basic usage. They learn to critically evaluate digital content, understand media production techniques, and master industry-standard software. This deep digital literacy enables them to not only consume digital media intelligently but also to create sophisticated digital content that meets professional standards. Through hands-on experience with various digital tools, they develop the ability to adapt quickly to new technologies – a crucial skill in our rapidly evolving digital landscape.

6.3.2 Visual Communication



In the Media Academy, students learn the sophisticated language of visual storytelling. They study how composition, colour, movement, and timing work together to convey messages and evoke emotions. This understanding goes beyond basic aesthetic principles to include the psychology of visual perception and the cultural implications of visual choices. Students learn to craft visual narratives that effectively communicate across cultural and linguistic boundaries, preparing them for a world where visual communication is increasingly dominant.

6.3.3 Project Management

Film and media production inherently teaches complex project management skills. Students learn to coordinate multiple team members, manage resources, meet deadlines, and balance creative vision with practical constraints. They experience every phase of production from initial concept through final delivery, developing crucial organizational skills that transfer to any future career. This includes budget management, timeline development, team coordination, and problem-solving under pressure.

6.3.4 Creative Problem-Solving

Media production constantly presents unique challenges that require innovative solutions. Students learn to think creatively within technical and resource constraints, finding ways to achieve their artistic vision despite limitations. They develop the ability to pivot quickly when faced with unexpected obstacles, improvise solutions, and maintain quality while adapting to changing circumstances – skills that are invaluable in any future career.

6.3.5 Collaborative Production

Students learn that media creation is inherently collaborative, requiring effective teamwork across various specialized roles. They rotate through different positions – director, camera operator, editor, sound designer – learning both technical skills and the importance of clear communication and mutual respect in collaborative environments. This experience teaches them how to contribute effectively to team projects, lead when necessary, and support others' creative visions.

6.3.6 Critical Media Analysis

Beyond creating media, students develop sophisticated analytical skills for evaluating media content. They learn to deconstruct messages, identify manipulation techniques, and understand the social and cultural impact of media. This critical awareness helps them become more discerning consumers and more responsible creators of media content, understanding the ethical implications of their creative choices.



6.4 OBS Game Design Studio

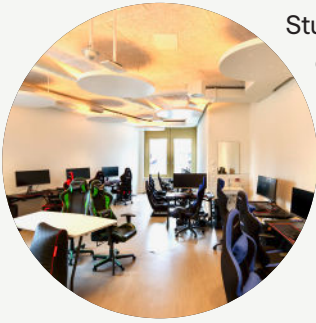
Our Game Design programme teaches computer science and creative problem-solving through interactive media development. Students engage in:

- Game theory and game design
- Programming fundamentals through game creation
- User interface design
- Project management
- Collaborative development processes
- Beta testing and user feedback analysis

6.4.1 Computational Thinking

Game design introduces students to computational thinking through practical application. They learn to break down complex problems into manageable components, identify patterns, and develop algorithmic solutions. This structured approach to problem-solving extends beyond programming to become a valuable tool for tackling complex challenges in any field. Students learn to think systematically while maintaining creativity, a crucial combination for future innovation.

6.4.2 User Experience Design



Students learn to consider the human element in digital interaction, developing empathy for end-users and understanding how design choices impact user behaviour. They study psychology, interface design principles, and user testing methodologies, learning to create intuitive and engaging experiences. This human-centred design thinking becomes valuable in any field where understanding and meeting user needs is crucial.

6.4.3 Logic and Problem-Solving

Game design requires rigorous logical thinking and systematic problem-solving. Students learn to create complex systems of rules and interactions, debug issues, and optimize performance. They develop the ability to think several steps ahead, anticipate potential problems, and design elegant solutions. These logical thinking skills transfer directly to many other fields, from business strategy to scientific research.

6.4.4 Creative Design Thinking

Students learn to balance creativity with technical constraints, developing innovative solutions within defined parameters. They explore how different design elements work together to create engaging experiences, understanding the delicate balance between challenge and reward. This creative problem-solving approach helps them think innovatively while maintaining practical feasibility – a valuable skill in any future career.



6.4.5 Systems Thinking

Through game design, students develop a deep understanding of how complex systems interact. They learn to create and manage multiple interconnected systems, understanding how changes in one area affect the whole. This systems thinking ability helps them grasp complex relationships in any field, from economics to ecology.

6.4.6 Algorithmic Reasoning

Students learn to think in terms of precise, step-by-step procedures while maintaining flexibility and creativity. They develop the ability to break down complex processes into clear, logical steps, while also understanding how to optimize and improve these processes. This combination of structured thinking and creative optimization becomes valuable in any field requiring systematic approaches to complex problems.



6.5 Aikido

This unique programme develops physical confidence alongside mental discipline. Benefits include:

- Enhanced focus and concentration
- Stress management techniques
- Conflict resolution skills
- Physical coordination and awareness
- Mind-body connection development

6.5.1 Emotional Intelligence

Through Aikido practice, students develop heightened awareness of both their own emotional states and those of others. They learn to recognize and manage stress, anxiety, and conflict in healthy ways. The practice teaches them to remain calm under pressure and respond rather than react to challenging situations, developing emotional maturity that serves them well in all aspects of life.

6.5.2 Self-Regulation



Students learn to control their physical and emotional responses through disciplined practice. They develop the ability to maintain focus and composure in challenging situations, understanding how to channel energy productively rather than destructively. This self-regulation extends beyond the dojo into academic and personal life, helping students manage stress and maintain effectiveness under pressure.

6.5.3 Conflict Resolution

Aikido's philosophy of harmony and non-violent conflict resolution teaches students practical skills for managing disagreements constructively. They learn to redirect negative energy, find win-win solutions, and maintain respect for others even in confrontational situations. These conflict resolution skills become invaluable in personal and professional relationships.

6.5.4 Physical Coordination

The practice develops refined body awareness and control, improving balance, coordination, and physical confidence. Students learn to move efficiently and effectively, developing a better understanding of their physical capabilities. This enhanced body awareness contributes to better posture, reduced stress, and improved physical health.

6.5.5 Mental Focus

Regular Aikido practice develops sustained attention and present-moment awareness. Students learn to maintain concentration under physical and mental pressure, developing the ability to stay focused despite distractions. This mental discipline transfers directly to academic performance and other life challenges.

6.5.6 Stress Management

Through breathing techniques and mindfulness practices integral to Aikido, students develop effective tools for managing stress. They learn to recognize tension in their bodies and minds and develop practical techniques for releasing it constructively. These stress management skills become increasingly valuable as they face academic and life challenges.



6.6 Spanish

Learning Spanish opens doors to understanding diverse cultural perspectives and communication styles. Students learn not just the language, but also the cultural context, social norms, and non-verbal communication patterns of Spanish-speaking cultures. This comprehensive approach to language learning develops their ability to navigate cross-cultural interactions effectively, preparing them for success in an increasingly globalized world.

6.6.1 Global Awareness

Through Spanish language study, students gain insight into the diverse cultures of Spanish-speaking countries worldwide. They learn about different social, political, and economic systems, developing a broader understanding of global issues from multiple cultural perspectives. This enhanced global awareness helps them become more informed and empathetic global citizens.

6.6.2 Cognitive Flexibility

Learning a new language system enhances students' cognitive flexibility by requiring them to switch between different linguistic frameworks. They develop the ability to think about concepts from multiple angles and express ideas in different ways. This mental agility transfers to other areas of learning and problem-solving, improving overall cognitive performance.

6.6.3 Pattern Recognition

Language learning strengthens students' ability to recognize and work with patterns in complex systems. Through studying Spanish grammar and syntax, they develop skills in identifying structural patterns and applying rules in various contexts. This enhanced pattern recognition ability benefits their performance in other subjects, particularly mathematics and sciences.

6.6.4 Cultural Intelligence

Students develop sophisticated cultural intelligence through engaging with Spanish-speaking cultures. They learn to recognize and respect cultural differences, adapt their behaviour appropriately in different cultural contexts, and bridge cultural gaps effectively. This cultural adaptability becomes increasingly valuable in our interconnected global society.

6.6.5 Linguistic Adaptability

Regular practice in switching between languages develops students' ability to adapt their communication style to different contexts and audiences. They learn to express complex ideas using different linguistic tools and structures, enhancing their overall communication capabilities. This linguistic flexibility helps them become more effective communicators in any language.



6.7 OBS Financial Literacy Project Week

We give our students a head start on financial success with our intensive Financial Literacy Project Week. Over five days, students master essential money management skills while gaining hands-on experience with investment concepts through Interactive Brokers' professional-grade educational platform. The curriculum moves from fundamental personal finance topics like budgeting and credit to sophisticated concepts including stock analysis and risk management - all in a safe, simulated environment. Our programme goes beyond traditional classroom learning, providing practical tools and confidence-building experiences that prepare students for real-world financial decisions. Through 40 dynamic lessons, participating students will develop crucial skills that schools rarely teach but are essential for college and beyond.

6.7.1 Financial Literacy

Master real-world money skills that schools rarely teach, from budgeting your first pay check to understanding credit scores and avoiding debt traps.

6.7.2 Real-World exposure

Get hands-on experience with professional trading tools through risk-free paper trading, giving you a massive head start if you are interested in finance careers.

6.7.3 Decision Making

Learn to make smart investment decisions by understanding stocks, ETFs, and options while practicing with virtual money in real market conditions.

6.7.4 Confidence

Develop confidence in managing your own finances through interactive simulations, trading competitions, and real-world case studies that make learning fun and practical.

6.7.5 Solid Financial Knowledge

Graduate with a solid foundation in both personal finance and investment strategies, setting you up for financial independence and smart money management throughout college and beyond.





6.8 Innovative Pedagogical Approach

6.8.1 Mixed Age Groups

The intentional mixing of students from grades 7-9 creates dynamic learning environments where younger students benefit from exposure to more advanced peers while older students reinforce their learning through teaching. This structure mimics real-world working environments where teams comprise individuals of varying experience levels.

6.8.2 Peer Learning Dynamics

Students naturally develop mentoring relationships, with more experienced students guiding newer ones. This creates a supportive learning environment where knowledge is shared organically, and students learn to both teach and learn from peers – a crucial skill in modern collaborative workplaces..

6.8.3 Leadership Development

Older students have opportunities to lead projects and mentor younger peers, developing practical leadership skills through real experience. They learn to delegate tasks, provide constructive feedback, and motivate team members effectively.

6.8.4 Social Skill Enhancement

Mixed-age interactions help students develop sophisticated social skills as they learn to communicate and collaborate with peers at different maturity levels. This develops adaptability in social interactions and enhances emotional intelligence.

6.8.5 Diverse Perspective Integration

Working with students of different ages and experience levels exposes students to diverse viewpoints and approaches to problem-solving. They learn to value different perspectives and integrate various ideas into comprehensive solutions.



7 Safety & Well-Being



Student safety and well-being form the foundation of everything we do at OBS. Our comprehensive approach to security encompasses physical safety, emotional well-being, and digital protection. The campus features modern security systems and protocols, while our staff receives regular training in safety procedures and emergency response. Beyond physical security, we have created an environment where students feel emotionally safe to take risks, express themselves, and grow confidently.

Our unique integration of Aikido into the curriculum exemplifies our holistic approach to student well-being. This practice not only teaches physical coordination and self-defence but also develops mental resilience, stress management, and conflict resolution skills. Combined with our counselling services and social-emotional learning programme, students develop robust coping strategies and emotional intelligence that serve them well beyond their school years. Parents gain peace of mind knowing their children are developing in a secure, nurturing environment that prioritizes both physical and emotional safety. We have a comprehensive safeguarding and safety framework that prioritizes

student well-being through multiple interconnected policies and procedures. At its core is a commitment to creating a safe, supportive learning environment where all staff share responsibility for protecting children. The school maintains rigorous safeguarding protocols including mandatory staff training, clear reporting procedures for concerns, and detailed policies covering everything from first aid to anti-bullying. There is a Designated Safeguarding Lead (DSL) and deputies who handle child protection issues, working closely with local authorities when needed. The school takes a proactive approach to safety through measures such as supervised access to facilities, strict visitor protocols, thorough staff background checks during recruitment, and regular policy reviews. The framework emphasizes early intervention, clear communication with parents, and age-appropriate education for students about personal safety, including online risks. All staff are trained to recognize signs of abuse or neglect and must follow specific procedures for reporting concerns, with the understanding that safeguarding is everyone's responsibility within the school community.

7.1 School Culture & Values

At OBS, we have cultivated a school culture that balances academic rigor with personal growth and social responsibility. Our community values intellectual curiosity, respect for diversity, and ethical behaviour. Students learn to appreciate different perspectives, take responsibility for their actions, and contribute positively to their community. This strong cultural foundation helps students develop a clear sense of identity and purpose while respecting and learning from others' differences.

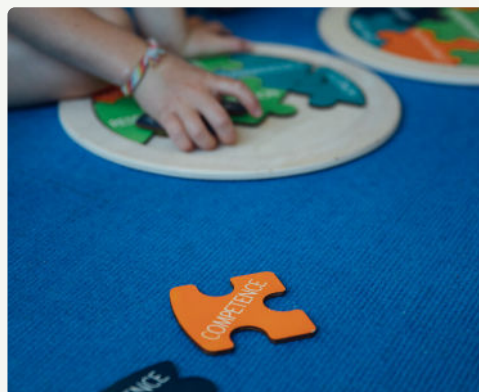
The impact of our school culture extends beyond the classroom through various community initiatives, service projects, and cultural celebrations. Students develop a deep understanding of global citizenship and social responsibility through practical experience. Our values-based approach to education ensures that students not only achieve academic success but also develop strong character traits and ethical principles that guide their decisions and actions throughout life.

7.1.1 Resilient

At OBS, resilience is cultivated as a fundamental life skill that empowers students to face challenges with determination and adaptability. Through guided practice and supportive encouragement, students learn to persist through difficulties, understanding that setbacks are natural stepping stones to success. This approach helps students develop the emotional fortitude to recover quickly from adversities, whether in academic challenges or personal growth. By fostering resilience in a safe and nurturing environment, OBS prepares students to approach uncertainty with forethought and determination, building the psychological strength they need for future success.

7.1.2 Creative

Creativity at OBS extends far beyond traditional artistic expression, encompassing innovative thinking across all subjects and activities. The school nurtures students' natural curiosity and encourages them to explore new ideas and approaches to problem-solving. By valuing „out of the box“ thinking, OBS helps students develop unique perspectives that enhance their learning in all academic areas. This emphasis on creativity not only enriches their educational experience but also prepares them for a future where innovative thinking and adaptability are crucial skills.



7.1.3 Balanced

OBS recognizes that true education encompasses more than academic achievement. Our approach to balance focuses on developing the whole child by nurturing intellectual, physical, and emotional well-being. Students learn to manage their time between academic pursuits and personal interests, understanding the importance of both work and play. This balanced approach helps students develop healthy relationships with learning, success, and personal growth, while also teaching them to recognize the interconnectedness of different subjects and life aspects.

7.1.4 Principled

In the OBS community, being principled is about more than following rules—it is about developing a strong moral compass and ethical understanding. Students learn to act with integrity and honesty, making right choices even when unobserved. Through daily interactions and guided discussions, they develop a deep sense of fairness and justice, learning to respect the dignity and rights of others. This foundation in ethical behaviour helps students become responsible global citizens who understand the impact of their actions on others.

7.1.5 Communicator

OBS's bilingual environment provides a unique platform for developing strong communication skills in multiple languages and contexts. Students learn to express themselves confidently and creatively, understanding how their words and actions affect others. The school's emphasis on effective communication helps students develop active listening skills, empathy, and the ability to collaborate across cultural and linguistic boundaries. These skills are essential for both academic success and building meaningful relationships in an increasingly interconnected world.

7.1.6 Caring

At OBS, caring is actively cultivated through experiences that develop empathy, compassion, and respect for others. Students learn to understand and appreciate the perspectives of their peers while developing a commitment to service and positive action. This nurturing approach creates a supportive learning environment where students celebrate each other's successes and help one another through challenges. The emphasis on caring helps students develop strong emotional intelligence and social awareness, essential skills for personal and professional relationships.

7.1.7 Open-Minded

OBS's diverse community provides an ideal environment for developing open-mindedness. Students learn to appreciate different perspectives, cultures, and traditions while critically examining their own assumptions and biases. This approach helps them understand that diversity is a strength and that different viewpoints offer opportunities for growth and learning. Through exposure to varied ideas and experiences, students develop the cultural competence needed to thrive in a global society.

7.1.8 Competent

Competence at OBS is developed through a thoughtful blend of theoretical understanding and practical application. Students are encouraged to explore knowledge across different subjects, making connections and developing critical thinking skills. This comprehensive approach helps them build confidence in their abilities while understanding how to apply their knowledge to real-world situations. The focus on competence extends beyond academic achievement to include social skills and emotional intelligence.

7.1.9 Independent

Independence at OBS is fostered within a supportive framework that encourages students to take ownership of their learning journey. Students develop self-confidence and self-reliance while understanding when to seek help and collaboration. This balanced approach to independence helps them become self-directed learners who can manage their time, set goals, and take responsibility for their actions, preparing them for future academic and professional challenges.

7.1.10 Reflective

OBS encourages systematic reflection as a tool for personal growth and learning improvement. Students regularly evaluate their progress, thinking critically about their experiences and learning strategies. This reflective practice helps them understand their strengths and areas for growth, while developing metacognitive skills that enhance their learning effectiveness. By welcoming feedback and viewing it as an opportunity for growth, students develop a growth mindset that supports lifelong learning.

7.2 Respektlotsen

Respektlotsen (Respect Navigators) serve as student mediators responsible for cultivating and maintaining a respectful atmosphere at OBS Bilingual School, with a particular focus on spaces outside the classroom. Their role embodies the school's philosophy that a positive learning environment requires more than just academic achievement - it demands attention to how community members treat each other and the physical space they share. Selected through a rigorous application process requiring 80% proficiency across five key competencies, these students undergo two intensive 2-day workshops focusing on conflict resolution and promoting positive behaviour. They handle various situations from peer conflicts to bullying, and are especially attentive to maintaining quality learning spaces, addressing issues like untidy common areas or disruptive behaviour. Meeting weekly with a supervising teacher, they review interventions and discuss ways to enhance the school's respectful culture. Their duties include organizing well-being events, updating the „Be Well Wall,“ supporting new students through buddy systems, and monitoring day-to-day school life for issues like littering or vandalism. If cases prove too challenging, they can escalate to Friedensvermittler (Peacekeepers) or school leadership. The role exemplifies the school's commitment to student-led conflict resolution, operating within a Swiss-inspired system of separated powers where Respektlotsen work alongside School Leadership to ensure every student finds their place within a supportive, respectful community.

7.3 Peacekeepers

The Friedensvermittler (FV) represents a unique student leadership programme designed to maintain community standards and support fellow students at OBS. Students from grades 8-13 can apply for this role through an annual selection process, which involves contacting the Well-Being Coordinator or FV leader, completing a case study, and presenting it to the FV and LPR team for evaluation. Once selected, FVs undergo a comprehensive two-day training workshop to prepare for their responsibilities. Currently comprised of students from grades 10-13, the FV team meets weekly to discuss cases and develop strategies to support students who have violated OBS rules or values. Their approach emphasizes positive intervention, requiring students to sign the OBS Positive Conversation Chart and engage in community work, while receiving ongoing support from both their assigned FV and Personal Coach throughout the remediation process.

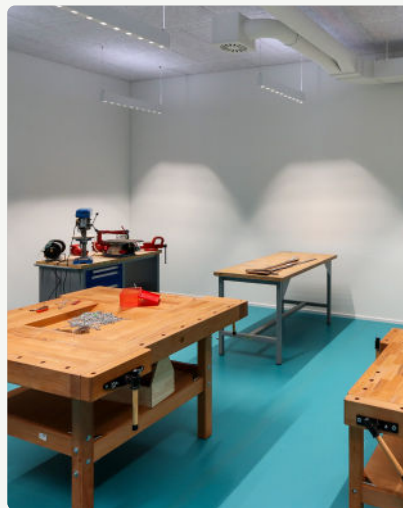
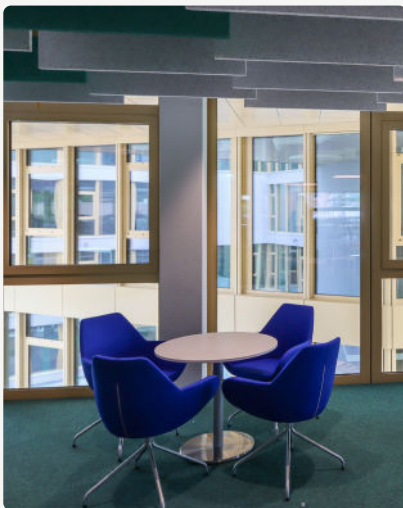


8 Location & Facilities



Our strategic location near Lake Zurich provides an ideal learning environment that combines accessibility with natural beauty. The campus's proximity to both urban amenities and natural surroundings creates unique opportunities for experiential learning and outdoor activities. The 20–30-minute distance from Zürich makes the school accessible while maintaining a peaceful, focused learning environment away from urban distractions. Our state-of-the-art facilities are designed to support modern learning needs

while inspiring creativity and collaboration. From technology-enabled classrooms to specialized labs for science and arts, every space is purposefully designed to enhance the learning experience. The integration of outdoor learning spaces and sports facilities supports our commitment to physical activity and environmental awareness. Our investment in facility maintenance and upgrades ensures that students always have access to the tools and environments they need for optimal learning.



Find more impressions here:
www.obs.schule/en/gallery



We believe that strong parent-school partnerships significantly enhance student success. Our comprehensive communication system ensures parents stay well-informed about their child's progress through regular updates, detailed reports, and easy access to teachers and staff. We utilize modern digital platforms for communications while maintaining personal contact through regular meetings and events. This multi-channel approach ensures that parents remain actively involved in their child's

educational journey. Parent engagement goes beyond routine communication at OBS. We offer numerous opportunities for parents to participate in the school community through workshops, volunteer programs, and advisory roles. Our parent education programmes help families understand and support our educational approaches at home. This partnership creates a consistent and supportive environment for students, with home and school working together toward common goals.

9.1 Parent Portal & App

The Parent Portal and Parent App provide a unified platform that streamlines school-parent communication and engagement through real-time access to student information, including timetables, attendance, and academic progress. The system enables efficient two-way communication via email, SMS, and push notifications while simplifying administrative tasks through electronic form management. With customizable features and user-friendly interfaces, parents can stay actively involved in their child's education through regular updates and insights, fostering stronger collaboration between home and school.

9.2 Grade Reps

Grade Representatives are parent volunteers who serve as vital links between parents, teachers, and the school administration for their respective year groups. They facilitate communication by collecting parent feedback, sharing important updates from school meetings, and meeting with Heads of Department once per quintal starting from Quintal 2. These representatives help build the school community by organising activities, coordinating parent volunteers for class events, and encouraging parents to contribute their time and skills to support their children's educational journey.

9.3 Parent-Teacher conferences

Our school prioritises strong communication with families by hosting regular informative events throughout the academic year. These include Perceptions on Education evenings that explore current teaching methods, Transition evenings to guide pupils moving between year groups, and comprehensive University evenings covering higher education options. We hold Back-to-School evenings to outline the year's curriculum, alongside Parent-Teacher and Student-Led Conferences to discuss individual progress. For families with children in specialised programmes, we offer dedicated IB and Matura information sessions. We also feature Authentic Assessment evenings to explain our approach to evaluating students' learning. Through these gatherings, we maintain strong partnerships with parents to support each pupil's educational development.

9.4 PA Parents Association

The OBS Parents Association serves as a vital bridge between parents and the school, focusing on safeguarding student, parent, and school interests while providing support services to create an optimal learning environment. As an integral part of the school community, it plays a crucial role in welcoming and integrating new families, particularly those from abroad, by facilitating connections between parents and helping them build social networks within the school community. The association maintains political and religious neutrality and operates through a structured organization consisting of a General Meeting, Board of Directors, Project Teams, and Auditors. All parents with enrolled children automatically become active members unless they opt out, ensuring broad representation and creating opportunities for like-minded families to connect through events, activities, and shared initiatives. The association organizes events, manages funds from activities and donations, and provides a formal channel for parents to contribute to the school community while building lasting friendships and support networks.

10 Return on Investment



At OBS, we offer more than just schooling – we equip your child with the skills and confidence to excel academically, grow personally, and succeed in an ever-changing world. Our approach combines the rigour of Swiss academic standards with forward-thinking, innovative programmes designed to prepare students for a competitive global landscape. From bilingual fluency in German and English to specialised initiatives such as **STEAMS** (Science, Technology, Engineering, Arts, Mathematics, and Sports), the **Ocean Explorers**, **Space Agency**, and **Media Academy**, we enable students to develop technical expertise, creative problem-solving abilities, and critical thinking. The **Advanced Learner Programme** fosters independence and self-management, while our **Aikido classes** build resilience and emotional intelligence. Through our proprietary **ILO Teaching Strategy** and project-based learning, students ac-

quire essential future-ready skills, including digital literacy and leadership, all within the framework of small class sizes and personalised coaching. Our diverse community offers an international perspective, encouraging cross-cultural understanding and preparing students to navigate and succeed in a globalised world. This comprehensive approach ensures OBS graduates consistently gain entry to leading universities and excel across fields such as science, technology, business, and the arts.

Ultimately, our aim is to nurture confident, adaptable, and values-driven individuals who are ready to meet the challenges of the future with creativity and purpose. Choosing OBS is an investment in your child's future, offering not only academic excellence but the skills and character needed to thrive in an ever-evolving world.

Contact

Do you have any questions or would you like to get to know our school better?
We are happy to assist you! You can contact us by phone or email, visit us in person,
or schedule a virtual appointment.
We look forward to meeting you in person soon!



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